



Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



The project is funded by the Joint Nordic-UK Research Programme on Migration and Integration, Nordforsk (Project no. 94935).



THE UNIVERSITY
of EDINBURGH



UNIVERSITY
OF TURKU



JYVÄSKYLÄN YLIOPISTO
UNIVERSITY OF JYVÄSKYLÄ



Stockholm
University

March 2021, Issue 1

Welcome to the first TEAMS newsletter!

TEAMS is an international project conducted by teams of researchers from the Universities of Edinburgh, Jyväskylä, Stockholm, and Turku, led by Dr Nataša Pantić, at the University of Edinburgh, supported by the [NordForsk](#) British-Nordic research programme.

The project has two main aims:

1. To understand how schools and teachers can address barriers and create opportunities for migrant integration in schools.
2. To help teachers and school leaders meet the needs of migrant students.

To achieve these aims we will conduct a comprehensive analysis of migrant integration in schools, using mixed methods, including social network analysis and qualitative fieldwork. The experiences of schools, teachers, and students are central to the participatory research design and they will have an active and collaborative role from the outset.

View a short film about the project via the link below. It was designed and produced by TEAMS' filmmaker, [Silvia de Riba](#).



COVID-19

Over the past months, we have been planning how to take the project forward, as the pandemic has placed restrictions on us all. The pandemic has had far-reaching consequences across most countries of the world, in terms of health, economic stability, poverty, and education, and the early evidence

suggests that the effects have been very significant....[read more on our website](#).

Website launch

We are very happy to launch the new TEAMS website (migrant-education.net) and we invite you to have a look through the pages, to find out more [about the project](#) and the [context of the work](#).

Most pages on the website are written in English, but some documents are also available in Swedish and/or Finnish, via links on the website.



People: [Read the research team and associate members' short biographies](#).

Blog: [Welcome to TEAMS!](#) (February 2021.) This gives an introduction to the project.

Blog: [Embodied knowledge and a resource perspective: Welfare professionals and newly arrived children](#). (March 2021.) By Prof Anna Lund.

Community: [On these pages, we will share others' stories, artworks, resources and events](#). We invite young people and adults to share their work for us to bring their voice to the project and to raise awareness of the experiences of young migrants and of the importance of these for education.

Stories: We invite you to tell us your story, through word or image, and to share it with others.

Student Creative Work: Here we will display creative work done by migrant students from the schools participating in the research, as they explore their experiences through word, image, and film.

External Resources: We provide a wide range of work and resources developed by organisations and individuals external to the project, but all closely linked to migrants and education.

We invite you, as individuals, or members of related organisations or bodies, to contact us if you have work, an event or a resource to share.



[Events:](#) Find information about past and future [events](#). We have already held several introductory events (see the 'News' section below) and have further workshops and seminars planned (see the 'Future Events' section below).

News

The research teams in the three countries have moved ahead with creating links with secondary schools in different parts of each country.

News from Scotland

Seminar: On 3rd November 2020, the team jointly hosted an online meeting with the Research-led Teacher Education Network (RTEN) at the University of Edinburgh.

Four experts were invited to talk about migrant education in the context of each of

the three countries of the project. [Dr Helen Packwood](#) (University of Edinburgh, - Scotland), [Prof Nihad Bunar](#) (University of Stockholm, Sweden) and [Prof Mirja Tarnanen](#) and [Eveliina Manninen](#) (University of Jyväskylä, Finland) gave an overview of the background to migration, and the educational challenges and opportunities that have emerged with the recent large influx of migrant young people into schools. This talk identified many areas of similarities but also highlighted some differences between the countries, at policy and practice levels. [Click here to find out more about this event and access the recording.](#)

Workshop for Head Teachers and Key Staff

Introduction to TEAMS

On 19th February 2021, an online workshop was held for all interested in the project. This was an opportunity for Head Teachers and key staff in secondary schools to find out more about what the project may bring to the school, to hear how the research team may work with schools to address their individual needs and areas of priority, and to share their knowledge with us.

On 23rd February 2021, a shortened version of the Introduction to TEAMS, with a focus on knowledge exchange activities of the project, was presented to members of the Professional Learning Steering Group at Moray House School of Education, University of Edinburgh.

News from Sweden

Workshop for Head Teachers and Key Staff

Introduction to TEAMS

On 7th January 2021, the team presented our research to over 60 people at one school's digital staff meeting. The team gave a presentation, giving background about the research project, our aims and purposes, as well as details of the ways in which we plan to carry out the research. The presentation gave further information

about the current situation in Sweden in relation to migration. Plans were made to work with the school, across the different aspects of the research, and a time plan was drawn up, in agreement with the school. This is an exciting move towards the start of working with schools, to begin the fieldwork aspects of the project. [Click here to find out more about this event and to access the presentation slides.](#)

News from Finland

Workshop for Head Teachers and Key Staff

Introduction to TEAMS

On 19th February 2021, the Finnish team presented our research to all school staff in their collaborating school. In subsequent meetings, the team planned the implementation with the Head Teacher and the Deputy Head Teacher. During these meetings, the researchers also gained valuable information about the school context. Despite the challenges regarding COVID-19, the team is excited to begin the research project with the participating school and are looking forward to starting the fieldwork. [Click here to find out more about this event and to access the presentation slides.](#)

Film Project: Portrait and Identity

Our filmmaker is working with art teachers and students in schools to create a film about the students' understanding of identity and experiences of migration. Students will learn all aspects of the filmmaking process, from early brainstorming, to design, filming, and post-filming processes.

This exciting opportunity is being offered to schools on a no-cost basis. [Click here for more information.](#)

Future Events:

Thursday 25th March 2021

16:00-17:00 (UK), 17:00-18:00 (Sweden), 18:00-19:00 (Finland)

The Anti-Racism Working Group at the Department of Sociology, Stockholm University, will host the third seminar of its seminar series, with Dr Karida L. (from UCLA) as the guest speaker. [Follow this link for more information on this seminar, the series, and how to sign up.](#)

Friday 7th May 2021

13:00-15:30 (UK), 14:00-16:30 (Sweden), 15:00-17:30 (Finland)

The Swedish team will host an online seminar for teachers working in multi-lingual contexts, with experts from each of the three countries. This seminar will be for an international audience. [Register your interest in this event by following this link.](#)

To hear more about events and future opportunities (such as workshops and outreach activities) sign up via the link at the bottom of this newsletter.



[Unsubscribe or subscribe to the mailing list to receive the TEAMS newsletter and to hear about events and opportunities](#)