



Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



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New blog post: Seeing Otherwise: An inclusive pedagogical approach for migrant students

By Professor Lani Florian and Dr Diana Murdoch

Teaching and learning bring their own struggles, challenges and difficulties, and not all learning and teaching experiences are productive and positive. Learning and teaching are iterative activities and call for a recognition of the possibility of 'seeing otherwise'. Such an outlook can create transformative opportunities for teachers and learners, whereby a 'problem' within a learner is seen more as an opportunity to grow and develop as a teacher; or where the idea of what is possible is not limited by negative ideas, but is open to possibility or surprise. Teachers themselves must be open to recognising that all learners bring their unique outlook, experiences and knowledge to the learning community, as a rich resource to be shared amongst all, to create a community of the classroom and school. [Read the full blog post here.](#)



Website updates

Outputs: See [links to books and journal articles on our website](#) as well as our [previous newsletter from April 2021](#).

External Resources: If you have any stories, resources or other items to share on our website, please get in touch.

Events: See upcoming and past events (also see 'News from all countries' and 'Future Events' below).



Featured team member

Professor Anna Lund is based in the Department of Sociology at Stockholm University and is a Faculty Fellow at Yale University's Center for Cultural Sociology. Professor Lund is a sociologist and ethnographer with internationally recognised work on immigration, ethnicity, gender and social inclusion/exclusion in educational settings. She has extensive experience working with migrant students to capture their lived experiences of schooling. [Read more about Professor Lund here.](#)

News

News from Scotland

The Scottish team gave a presentation and held a question and answer session with one of the participating Scottish schools. So far, 74 staff members from that school have consented to participate in the study and many of them have signed up to use the Teacher Reflection on their Agency for Change (TRAC) log. The Scottish team is also arranging a meeting for the leaders of the three Scottish schools to get to know each other and start an exchange of best practices regarding the study.

News from Finland

The Teacher Reflection on their Agency for Change (TRAC) log data collection was launched for the first time with the Finnish school. The team gained valuable

information on the staff experiences. On 14th May, the team collected the social network analysis (SNA) survey data, which included information on professional agency.

News from Sweden

The Swedish team have begun data collection in their participating schools. The team also hosted a seminar on 7th May (more information below).

News from all countries

The Swedish team hosted a seminar on 7th May 2021 for the three countries' participating schools and TEAMS members. The seminar was attended by school staff from all countries.

Guest speakers and talks included:

[Elina Kilpi-Jakonen](#) of the University of Turku: Does language spoken at home matter for the education, wellbeing and belonging of children of immigrants?

[Ali Osman](#) of Stockholm University: "I go to teachers conferences, but I do not understand what the teacher is saying": Somali Parents' Perception of the Swedish School.

[Maryam Almohammad](#) of the University of Edinburgh: Creative Collaboration and Artmaking that Matters for Intercultural Language Teacher and Learner Identities in Multilingual Welcoming Environments.

[You can view the seminar agenda, the speakers' short professional biographies, the talk abstracts, and the speakers' presentation slides on our website.](#)

Thank you to [Professor Anna Lund](#) and [Dr Didem Oral](#) of the Swedish team for organising and hosting this event.

Future Events

Friday 28th May 2021

11:00-12:00 UK / 12:00-13:00 Sweden / 13:00-14:00 Finland

The Anti-Racism Working Group at the Department of Sociology, Stockholm University, will host the next seminar of its seminar series, with [Associate Professor Paula Mulinari](#) from Malmö University as the guest speaker.

Title: Radicalisation of time

Abstract: Taking as a point of departure the experience of unemployed women in the municipality of Malmö, Sweden, I discuss the racial temporality that exists within the unemployment complex and the continuity between the temporal policing in the migration complex and the unemployment complex. I focus on three forms of temporal border policing: placing people on hold (waiting time), placing people in line (labour time), and placing people out of line (disposable time). By focusing on these three forms of policing unemployed people's time, I explore the contours of a gendered and racial temporality that creates a flexible, patient and disposable female and racialised workforce. I argue that the processes of a racial and gender temporality are those of time disposition and robbery, of time control and time waste; where racialised women's time is in different ways less valued and less visible. [Follow this link for more information on this seminar, the series, and how to sign up.](#)

Friday 3rd September 2021

13:00-14:30 UK / 14:00-15:30 Sweden / 15:00-16:30 Finland

The Finnish TEAMS team will host a workshop by [Dr Ashley Simpson](#) (Lecturer at the University of Edinburgh).

The workshop will be in English.

Title: Migrant education lessons with Finland: Opportunities, challenges and ways forward?

Abstract: This session will comprise of two different components. The first part will focus on conceptualizing and reflecting on intercultural education within Finland and beyond. Specifically, I will problematise my own research



and disseminate the findings of the Erasmus + project 'Education of International Newly Arrived migrant pupils' which included two secondary school project partners from Helsinki, Finland. I will discuss the Erasmus + project outputs which included the production of the Finland country report on migrant education. The second part of the session will focus on workshop activities for teachers and researchers. The session will explore practical tools and strategies for teachers and researchers to reflect on their own experiences and practices relating to migrant education. The workshop session will explore the 'Helsinki reflexive tool' which is a tool developed for teachers of newly arrived migrant pupils by the University of Helsinki. This workshop will be relevant to teachers, school staff and others who work with migrant pupils, researchers, and practitioners who are willing to engage in reflexive practices in order to problematise current research and teaching practices on migrant education. [To read more about the event and how to sign up, click here.](#)

To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.



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