



Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



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New blog post: Filmmaking workshops: an arts-based proposal for exploring migrant students' worlds

By Silvia de Riba

By fostering participative and relational encounters and enabling a safe space, arts-based methods can be less invasive than other traditional ones: participants have more time to reflect on the topic proposed, they can organize their thoughts and ideas visually and they are invited to be part of slow conversations based on what they are creating (Moskal, 2017). This allows students to engage with the methodological proposal. It also embodies an ethical position. In arts-based approaches, participants are understood beyond research subjects: they are considered research partners. This means that hierarchies between researchers-participants are blurred, promoting a horizontal dialogue that embraces the multiplicity of each person's experiences. [Read the full blog post here.](#)



Website updates

Outputs: See [links to books and journal articles on our website](#) as well as our [previous newsletter from May 2021](#).

External Resources: If you have any stories, resources or other items to share on our website, please get in touch.

Events: See upcoming events (also see 'Future Events' below) and past events (including presentation slides and other resources).



Featured team member

Dr Päivi Hökkä is a researcher in education and adult education at the Department of Education, University of Jyväskylä, Finland. She recently led a project that explored emotional agency in organisational change and worked on another project that investigated emotions in agentic learning at work. She has conducted research and published articles on professional agency and identity, teacher education, emotions at work, and leadership in education. [Read more about Dr Hökkä here.](#)

News

News from Scotland

The Scottish team are continuing to collect data from the three Scottish schools. They have recruited another 65 staff members and now have roughly 200 responses to the staff survey, with really high response rates in some schools. The Scottish team are very thankful to the staff members involved. The team are now starting to collect the student data.

News from Finland

Both Finnish schools have participated in the social network analysis (SNA) and the Teacher Reflection on their Agency for Change (TRAC) log. The situation caused by COVID-19 has increased the workload of school staff, but the team still hope to get a good response rate from both schools. The team have conducted several interviews and heard many interesting experiences and insights from staff members working in different positions. The team have also collected over 250 responses in the student survey.

News from Sweden

The Swedish team are continuing to collect data from schools before the summer holidays begin. They are currently distributing the student survey and already have over 200 responses.

Future Events

Wednesday 23rd June 2021

13:30-15:00 UK / 14:30-16:00 Sweden / 15:30-17:00 Finland

[Dr Marc Sarazin](#) (Post-Doctoral Fellow at the University of Edinburgh) will give a presentation about his research, focusing on social networks. Marc has a keen interest in educational inequalities. Following his presentation, there will be a 30-40 minute Q&A session. This will be an opportunity to find out about Marc's research and to give him feedback on his work. Please email creid-education@ed.ac.uk if you wish to attend. The presentation and Q&A will be in English.



Friday 3rd September 2021

13:00-14:30 UK / 14:00-15:30 Sweden / 15:00-16:30 Finland

The Finnish TEAMS team will host a workshop by [Dr Ashley Simpson](#) (Lecturer at the University of Edinburgh). The workshop will be in English.

Title: Migrant education lessons with Finland: Opportunities, challenges and ways forward?

Abstract: This session will comprise of two different components. The first part will focus on conceptualizing and reflecting on intercultural education within Finland and beyond. Specifically, I will problematise my own research and disseminate the findings of the Erasmus + project 'Education of International Newly Arrived migrant pupils' which included two secondary



school project partners from Helsinki, Finland. I will discuss the Erasmus + project outputs which included the production of the Finland country report on migrant education. The second part of the session will focus on workshop activities for teachers and researchers. The session will explore practical tools and strategies for teachers and researchers to reflect on their own experiences and practices relating to migrant education. The workshop session will explore the 'Helsinki reflexive tool' which is a tool developed for teachers of newly arrived migrant pupils by the University of Helsinki. This workshop will be relevant to teachers, school staff and others who work with migrant pupils, researchers, and practitioners who are willing to engage in reflexive practices in order to problematise current research and teaching practices on migrant education. [To read more about the event and how to sign up, click here.](#)

To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.



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