



Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



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New blog post: Multi-professional Networking in Schools and out

By Tuire Palonen

Educators' work takes place at the levels of students and the school community as well as the school and its environment. This means a variety of collaborative roles for educators. Simultaneously, they are actors in wider cross-organizational networks and collaborate with various domain experts. These networks include participants from schools as well as experts from social work and health services and other networks. In these multi-professional networks, educators are expected to adopt the role of experts, be organizers of collaborations between various parties of local authorities, and offer information needed. For multi-professional networks, one important component is professional activity or agency. It is known that expertise cannot be sustained by relying only on once-acquired knowledge and proficiency. Often educators themselves need new expert resources to do their work. [Read the full blog post here.](#)



Invite to contribute to special issue of Education Sciences journal titled, "Migrant Integration in Schools: Policies and Practices"

Dear all,

TEAMS members will host a special issue of the journal Education Sciences

titled, "Migrant Integration in Schools: Policies and Practices". We would like to invite you to make a contribution to this issue. If you are interested, please send us an abstract by 1st October 2021. Please feel free to forward this invitation to any colleagues who might be interested.

[For more information, please follow the link to the Special Issue website.](#)

The paper submission deadline is 1st February 2022. You may send your manuscript any time up until the deadline. Submitted papers should not be under consideration for publication elsewhere. We also encourage authors to send a short abstract to the Editorial Office in advance (education@mdpi.com or kate.qin@mdpi.com). We look forward to hearing from you.

Kind regards,

[Dr. Nataša Pantić](#)

[Prof. Dr. Mirja Tarnanen](#)

[Prof. Dr. Anna Lund](#)

[To submit to the journal click here.](#)

Website updates

Outputs: See [links to books and journal articles on our website](#) as well as our [previous newsletter from June 2021](#). If you want to write a guest blog, let us know.

External Resources: If you have any stories, resources or other items to share on our website, please get in touch. If you want to share a promotional piece for your work, let us know.

Events: See upcoming events (also see 'Future Events' below) and past events

(including presentation slides and other resources). If you have any events that might be of interest to our readers, let us know.



Featured team member

Silvia de Riba Mayoral is a freelance videographer, arts educator, and PhD candidate in Arts and Education at the University of Barcelona. She has focused on the pedagogical potentialities of visual arts, especially how video practices can be a tool for enabling socially committed learning processes. During her career, Silvia has worked on several educational projects involving media and arts, and she will run the [arts and filmmaking workshops](#) in participating TEAMS schools. [Read more about Silvia here.](#)

News

News from Scotland

The Scottish team conducted 15 interviews with school staff and are now processing the data. They are also working through the staff survey data and will finish their wave 1 data collection in August. The team are very grateful to everyone who has taken part and to the schools who have given up their time, thank you!

News from Finland

Wave 1 of data collection is at a great stage in Finland and the team are processing the staff interview transcriptions now. The Finnish team are looking forward to coding their data, but first, they have a summer holiday month!

News from Sweden

The Swedish team collected a lot of data during wave 1 of data collection. In addition to 17 interviews conducted in both schools, they have been physically present in all their schools to conduct the social network analysis (SNA) survey, the staff reflective log, and the student survey. The team are looking forward to continuing their fieldwork in wave 2!

Future Events

Friday 3rd September 2021

13:00-14:30 UK / 14:00-15:30 Sweden / 15:00-16:30 Finland

The Finnish TEAMS team will host a workshop by [Dr Ashley Simpson](#) (Lecturer at the University of Edinburgh). The workshop will be in English.



Title: Migrant education lessons with Finland: Opportunities, challenges and ways forward?

Abstract: This session will comprise of two different components. The first part will focus on conceptualizing and reflecting on intercultural education within Finland and beyond. Specifically, I will problematise my own research and disseminate the findings of the Erasmus + project 'Education of International Newly Arrived migrant pupils' which included two secondary school project partners from Helsinki, Finland. I will discuss the Erasmus + project outputs which included the production of the Finland country report on migrant education. The second part of the session will focus on workshop activities for teachers and researchers. The session will explore practical tools and strategies for teachers and researchers to reflect on their own experiences and practices relating to migrant education. The workshop session will explore the 'Helsinki reflexive tool' which is a tool developed for teachers of newly arrived migrant pupils by the University of Helsinki. This workshop will be relevant to teachers, school staff and others who work with migrant pupils, researchers, and practitioners who are willing to

engage in reflexive practices in order to problematise current research and teaching practices on migrant education. [To read more about the event and how to sign up, click here.](#)

August 2021 - December 2021 (dates TBC)

Arts and filmmaking workshops in participating TEAMS schools

TEAMS are currently preparing art and filmmaking workshops for migrant students in participating TEAMS schools, to explore the notion of identity. During the workshops, students will explore the many ways that identity can be expressed through artwork, looking at the work of prominent migrant artists. Part of the workshop will be conducted by teachers from the schools, in collaboration with the project's filmmaker [Silvia de Riba](#). Students will then work on their own artwork and creative design, to explore their own experiences and journeys of migration and identity. [Read more here.](#)

To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.



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