



Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



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TEAMS blog posts

TEAMS now has several blog posts on our website. Catch up on all the posts here:

- [Welcome to TEAMS](#) by Dr Nataša Pantić
- [Embodied knowledge and a resource perspective: Welfare professionals and newly arrived children](#) by Prof Anna Lund
- [Why study collaboration networks in schools?](#) by Dr Marc Sarazin
- [Seeing Otherwise: An inclusive pedagogical approach for migrant students](#) by Prof Lani Florian and Dr Diana Murdoch
- [Filmmaking workshops: an arts-based proposal for exploring migrant students' worlds](#) by Silvia de Riba
- [Multi-professional Networking in Schools and out](#) by Dr Tuire Palonen



Website updates

Outputs: On our website, you can find links to books and journal articles under 'Publications', all of our newsletters, and our previous blog posts. If you want to write a guest blog post please get in touch.

External Resources: If you have any stories, resources or other items to share on our website, let us know. If you want us to share a promotional piece for your work, please contact us.

Events: Our upcoming events are listed under 'Future Events' below. Our past events (including presentation slides and other resources) can be viewed on our website. This includes the knowledge exchange workshop organised by the Swedish team (in May 2021) to bring together the researchers and schools we are collaborating with in the three different countries. [You can view the workshop agenda, the speakers' short professional biographies, the talk abstracts, and the speakers' presentation slides on our website.](#)



Featured team member

Dr Marc Sarazin is a Post-Doctoral Fellow in Education at the University of Edinburgh. He researches how social networks, school environments, and government policies influence teachers' work and students' experiences in school. His work stems from the premise that schools can just as well maintain inequalities as they can enable social change, and his research strives to promote schooling that does more of the latter. [Read more about Dr Sarazin here.](#)

Project news

News from Scotland

The Scottish team have been analysing some of their network data. As the new Scottish school year begins later this week, the team have started preparations to finish wave 1 data collection this month. They also hope to visit the three Scottish schools soon.

News from Finland

The Finnish team have now returned from their summer holiday. Over the next few weeks, they will be working on coding their data and they hope to start observational work in their schools soon. The Finnish team will also host the next knowledge exchange workshop on Friday 3rd September (see 'Future Events' below).

News from Sweden

The Swedish team are currently analysing the data they collected in wave 1. The team are also working on the policy review aspect of the project.

Team member news

[Professor Anna Lund](#) presented at the [27th International Conference of Europeanists \(CES\), "Europe's Past, Present, and Future: Utopias and Dystopias"](#).

This was a digital conference held 21st - 25th June 2021. Professor Lund presented a paper titled, "Tomorrow's self. Aspirations, belonging and solidarities among migrant youth in unsettled times" during the session "Imagining Alternative Futures: Projectivity, Capability and Agency in Unsettled Times".

Future Events

Friday 3rd September 2021

13:00-14:30 UK / 14:00-15:30 Sweden / 15:00-16:30 Finland

The Finnish TEAMS team will host a workshop by [Dr Ashley Simpson](#) (Lecturer at the University of Edinburgh). The workshop will be in English.

**Title: Migrant education lessons with Finland:
Opportunities, challenges and ways forward?**



Abstract: This session will comprise of two different components. The first part will focus on conceptualizing and reflecting on intercultural education within Finland and beyond. Specifically, I will problematise my own research and disseminate the findings of the Erasmus + project 'Education of International Newly Arrived migrant pupils' which included two secondary school project partners from Helsinki, Finland. I will discuss the Erasmus + project outputs which included the production of the Finland country report on migrant education. The second part of the session will focus on workshop activities for teachers and researchers. The session will explore practical tools and strategies for teachers and researchers to reflect on their own experiences and practices relating to migrant education. The workshop session will explore the 'Helsinki reflexive tool' which is a tool developed for teachers of newly arrived migrant pupils by the University of Helsinki. This workshop will be relevant to teachers, school staff and others who work with migrant pupils, researchers, and practitioners who are willing to engage in reflexive practices in order to problematise current research and teaching practices on migrant education. [To read more about the event and how to sign up, click here.](#)

August 2021 - December 2021 (dates TBC)

Arts and filmmaking workshops in participating TEAMS schools

TEAMS are currently preparing art and filmmaking workshops for migrant students in participating TEAMS schools, to explore the notion of identity. During the workshops, students will explore the many ways that identity can be expressed through artwork, looking at the work of prominent migrant artists. Part of the workshop will be conducted by teachers from the schools, in collaboration with the project's filmmaker [Silvia de Riba](#). Students will then work on their own artwork and creative design, to explore their own experiences and journeys of migration and identity. [Read more here.](#)

To hear more about events and future opportunities (such as seminars,

workshops, and outreach activities) sign up via the link at the bottom of this newsletter.



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