



Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



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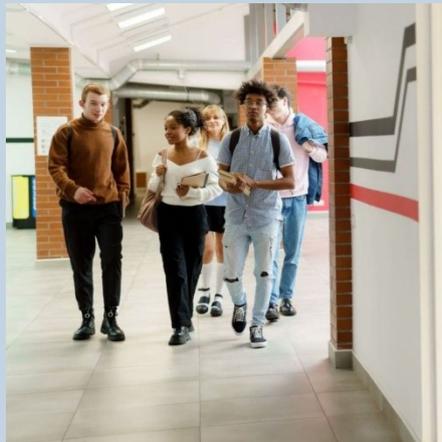
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New blog post: Why does the sense of belonging matter in school?

By Eveliina Manninen

When we are discussing belonging in school communities, members of school staff play key roles. In our study (Manninen & Tarnanen 2019), teachers appear as equitable persons, “grown-up, non-racist and teacher-like”, but at the same time, their role also appears surprisingly technical as an order supervisor. Students hardly mentioned any teachers’ acts that would indicate teachers’ attempts to facilitate belonging in the school community. This raised several questions: How conscious are teachers of belonging? Do they think that facilitating belonging is one of their work tasks? Do they know how to strengthen feelings of belonging? Do schools have common practices to facilitate belonging? Do education policies enable enough time for teachers to put effort into it? [Read the full blog post here.](#)



Website updates

Outputs: On our website, you can find links to books and journal articles under 'Publications', our past newsletters, and our previous blog posts. If you want to write a guest blog post, please get in touch.

Community and External Resources: If you have any stories, resources or other items to share on our website, let us know. If you want us to share a promotional piece for your work, please contact us.

Events: Our upcoming events are listed under 'Future Events' below. Our past events (including presentation slides and other resources) can be viewed on our website. If you have an idea for an event, please get in touch.



Featured team member

TEAMS has recently welcomed a new team member to the project, Dr Eija Aalto. Dr Aalto joins TEAMS as a researcher and will help the Finnish team with the ethnographic fieldwork in schools and with data analysis. Dr Aalto works as a lecturer in the Department of Teacher Education at the University of Jyväskylä. Her research is located at the intersection of educational research and practice with a focus on language and literacy development across disciplines, and linguistically and culturally sensitive teacher education. She has been involved in many projects concerning teaching and learning language and content knowledge in multilingual and multicultural settings. To read more please [see here](#).

Project news

TEAMS members will meet on Monday 18th October 2021 to discuss their wave 1 data and findings. The findings and presentations will be made available after the meeting via the TEAMS website and we will include a summary in November's newsletter.

News from Scotland

The Scottish team have now started wave 2 data collection, including visiting participating schools to shadow staff and distribute staff surveys.

News from Finland

The Finnish team have continued processing the wave 1 data and have planned the implementation of wave 2 with the schools. Due to the removal of Covid restrictions, it seems that the Finnish team can also start their observations in the schools.

News from Sweden

The Swedish team have been busy processing their wave 1 data and have begun wave 2 data collection to implement the staff and student surveys and interviews.

Future Events

Monday 18th October 2021

TEAMS members will meet to discuss their wave 1 data and findings. We will share the findings and presentations via the TEAMS website and in our next newsletter.

Tuesday 19th October 2021

TEAMS members will host a special meeting to discuss the abstracts submitted for the special issue of the Education Sciences journal titled, "Migrant Integration in Schools: Policies and Practices".

October 2021 - June 2022 (dates TBC)

Arts and filmmaking workshops in participating TEAMS schools

TEAMS are currently preparing art and filmmaking workshops for migrant students in participating TEAMS schools, to explore the notion of identity. During the workshops, students will explore the many ways that identity can be expressed through artwork, looking at the work of prominent migrant artists. Part of the workshop will be conducted by teachers from the schools, in collaboration with the project's filmmaker [Silvia de Riba](#). Students will then work on their own artwork and creative design, to explore their own experiences and journeys of migration and identity. [Read more here.](#)

To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.



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