

[View this email in your browser](#)



Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



The project is funded by the Joint Nordic-UK Research Programme on Migration and Integration, Nordforsk (Project no. 94935).



January 2022, Issue 11

In this issue:

- Blog posts recap
 - Website updates
 - Featured team member: Mirja Tarnanen
 - Project news
 - Future events
-

Blog posts recap

TEAMS now has 10 blog posts on our website. Catch up on all the posts here:

- [Welcome to TEAMS](#) by Dr Nataša Pantić
- [Embodied knowledge and a resource perspective: Welfare professionals and newly arrived children](#) by Prof Anna Lund
- [Why study collaboration networks in schools?](#) by Dr Marc Sarazin
- [Seeing Otherwise: An inclusive pedagogical approach for migrant students](#) by Prof Lani Florian and Dr Diana Murdoch
- [Filmmaking workshops: an arts-based proposal for exploring migrant students' worlds](#) by Silvia de Riba
- [Multi-professional Networking in Schools and out](#) by Dr Tuire Palonen
- [Teachers as policy agents in multilingual classrooms](#) by Professor Mirja Tarnanen
- [Why does the sense of belonging matter in school?](#) by Eveliina Manninen
- [The Case of Mother Tongue Instruction in Sweden: Between Policy and Practice](#) by Dr Didem Oral and Prof Anna Lund
- [Schools staff members' professional agency as a prerequisite for a change](#) by Dr Päivi Hökkä and Dr Katja Vähäsantanen



Website updates

Outputs: On our website, you can find our previous blog posts, links to books and journal articles under 'Publications', and our past newsletters. If you want to write a guest blog post, please get in touch.

Community: If you have any events, resources, stories or other items you want us to share on our website, let us know.

Events: Our upcoming events are listed under 'Future Events' below. Our past events (including presentation slides and other resources) can be viewed on our website. If you have an idea for an event, please get in touch.



Featured team member

[Mirja Tarnanen](#) is a professor at the University of Jyväskylä in the Department of Teacher Education. Her research has focused on (multi)literacy and assessment practices across curriculum and educational levels, migrants in professional and educational communities, policies and practices in second language teaching, promoting multilingualism in schools, and curriculum reforms in teacher education. She has been involved in numerous research, development, and evaluation projects in different roles. Her current research interest lies in approaching school community from the systems theory perspective to understand mechanisms of educational change. She believes that collaboration and teamwork make her a researcher.

Project news

The teams in all three countries have now finished wave 2 data collection and are starting to compile and analyse the data. During wave 2, each team collected survey and log data from staff and conducted interviews with staff and students.

Future Events

January 2022 - June 2022 (dates TBC)

Arts and filmmaking workshops in participating TEAMS schools

TEAMS are currently preparing art and filmmaking workshops for migrant students in participating TEAMS schools, to explore the notion of identity. During the workshops, students will explore the many ways that identity can be expressed through artwork, looking at the work of prominent migrant artists. Part of the workshop will be conducted by teachers from the schools, in collaboration with the project's filmmaker [Silvia de Riba](#). Students will then work on their own artwork and creative design, to explore their own experiences and journeys of migration and identity. [Read more here.](#)

23rd February 2022 9.00 (UK time)

Interdisciplinary event for three COVID-19 projects

This interdisciplinary seminar will present research findings in three COVID-related project across different disciplines. They include:

- [Impacts of COVID-19 on teaching practice: Opportunities for virtual internships](#)
- [In isolation instead of in school \(INISS\): Young people's experiences of COVID-19 and effects on mental health and education](#)
- [Childcare and Wellbeing in Times of Covid-19](#)

More details about the speakers and presentations will be available closer to the date. [Read more by clicking here](#) and you can [register for the event here](#).

Friday 1st April 2022 13.00 UK time (time TBC)

Talk by and discussion with Dr Joanna McIntyre from the University of Nottingham. More information to be released soon - [keep up to date with the event here](#).

To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.



[Unsubscribe or subscribe to the mailing list to receive the TEAMS e-newsletter and to hear about events and opportunities](#)

Copyright © 2021, TEAMS and University of Edinburgh, All rights reserved.

Your email address and the information you provided is held by the University of Edinburgh. It is not shared with anyone. You can request your data be deleted by emailing us.