



Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



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New blog post:
**Migrant integration - Treating diversity as a norm
in modern schooling systems**
By Dr Nataša Pantić

Recent estimates from the United Nations (UN) suggest that over 15 percent of the world's 260 million migrants are children and young people. In 2020, more than 17,500 child refugees and migrants arrived in Europe (UNICEF, 2020). Since then, the Russian invasion of Ukraine in February 2022 has initiated the biggest inflow of migrants since the Second World War. At the time of writing, an estimated three million people have fled Ukraine within three weeks and there is no end to this crisis in sight. The vast majority of Ukrainian refugees are women and children, many of school age. This new wave of refugees exacerbates an already accelerated rise in the number of migrants globally as people continue to move for economic reasons or to escape natural disasters and conflict.

Consequently, the social and cultural makeup of school-age populations is changing rapidly, creating challenges for schools and teachers in national education systems that were designed to meet the needs of local populations. The current crisis highlights the urgent need to consider **how education systems can accommodate the increasing diversity of student populations as a common feature of modern educational systems and schooling rather than a situational crisis or problem of migration.**

[Read the full article ...](#)



Website updates

Outputs: On our website, you can find our previous blog posts, links to books and journal articles under 'Publications', and our past newsletters. If you want to write a guest blog post, please get in touch.

Community: If you have any events, resources, stories or other items you want us to share on our website, let us know.

Events: Our upcoming events are listed under 'Future Events' below. Our past events (including presentation slides and other resources) can be viewed on our website. If you have an idea for an event, please get in touch.



Featured team member

Professor Lani Florian is Bell Chair of Education and Fellow of the Academy of Social Sciences (FAcSS). She is best known for her work on the concept of inclusive pedagogy as a way of working that can improve educational outcomes for everyone, and teacher education for inclusive education. Her research challenges the assumption that certain groups of children, in particular those who find learning difficult, have a detrimental effect on the achievement of other children and shows how high levels of inclusion can be entirely compatible with high levels of achievement. She argues that combining the two is not only possible but also essential if all children are to have the opportunity to participate fully in education.

Project news

News from all countries

A symposium proposal prepared by our research team entitled 'Migrant Students Integration in Different Education Systems: Benefits and Pitfalls of Universalist and Targeted Approaches' submitted to the ECER Conference 2022 earlier on has now been accepted. The symposium will aim to understand policies and practices that facilitate or impede migrant integration in schools across different systems. This symposium gathers papers from Finland, Sweden and Scotland to consider how migrant integration in schools is shaped by the different policy and social contexts. Our research will present their papers online during ECER Plus between 1-10 September 2022.

News from Scotland

Our Scottish team managed to collect over 200 responses to the student survey in one school, which is really encouraging. We are also making progress with the co-coding of student interviews, the analysis of staff interviews, and the analysis of survey data.

News from Finland

Our Finnish team has now started the observation visits also in the other school. They have had interesting discussions with staff and pupils. The team also had a SNA and TRAC meeting with one of the schools on the 13th April.

News from Sweden

Our Swedish team conducted SNA survey and the Log in one of their schools, and they confirmed a date in early May to conduct SNA and the Log in the other school.

The team has also started their fieldwork and gathering data following the analysis from Wave 2.

Due to current world events, things are changing fast. The team has started a concentrated fieldwork study on the inclusion of Ukrainian refugee students.

Meanwhile, the team is also working on different articles with some other TEAMS members at the moment, which are in progress.

Future Events

TEAMS Workshop: Teaching that matters for refugee students

[RESCHEDULED, date to be confirmed]

Talk by and discussion with Prof Joanna McIntyre from the University of Nottingham and Dr Sinikka Neuhaus from Lund University. - [keep up to date with the event here.](#)

Call for papers: International Webinar “Exploring meaningful paths to inclusion of refugee children in the education systems

25/03/2022 Registration and submission starts

10/05/2022 Submission ends

20/05/2022 Review results announced

Researchers and practitioners are invited to contribute to discussing the important topic of education inclusion of refugee children at the international webinar ITIRE on 10 June (14.00-17.00). Participants are now invited to contribute papers or posters and **submit their proposals by the 10th May**. The webinar will help participants present and reflect on policies and practices developed at the international and national levels to foster the educational and social inclusion of refugee children.

Recent Event

Interdisciplinary event for three COVID-19 projects that studied the impact of COVID-19 on teachers, students and families

16th March 2022

This interdisciplinary seminar presented research findings in two COVID-related project across different disciplines. They included:

- [Impacts of COVID-19 on teaching practice: Opportunities for virtual internships](#)
- [In isolation instead of in school \(INISS\): Young people's experiences of COVID-19 and effects on mental health and education](#)

[Watch video recording of the presentations and read biography of speakers and their abstracts.](#)

To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.



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