



Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



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New blog posts

The meaning of peer interaction from the perspective of newly arrived migrant students

By Dr Denis Tajic and Prof Anna Lund

We have studied the meaning of peer interaction for newly arrived migrant students (NAMS) in Sweden. This is an important social relation as it has consequences for both school achievement (Takeuchi, 2016; Rodriguez-Izquierdo & Darmody, 2019) and sense of belonging (Stretmo & Melander, 2013). Of specific importance are social relations between NAMS and students who were born in the country or are longer-term residents. However, language (Fridlund, 2011) and NAMS that are often stigmatised in society (Bunar & Sernhede, 2013; Sharif, 2017) can be barriers for peer interaction and friendship.

Yet, there are also other stories to tell – stories of everyday solidarity between peers in school and an unpanicked approach to superdiversity and its complexity of migration-related difference (Vertovec, 2007).



[Read the full article ...](#)

To integrate or not to integrate migrant students in mainstream classes?

By Dr Marc Sarazin, Prof Anna Lund and Dr Didem Oral

National and local policies can have an enormous impact on the integration of young people from migrant backgrounds. This is especially true in education, where policy-makers need to decide how migrant students are integrated physically and socially in schools. Should migrant students be put directly into mainstream classes (alongside



their non-migrant peers), as they are in parts of Scotland and Sweden? Or should they be educated for a period of time in separate classrooms, as they are in Finland and in some Swedish schools?

[Read the full article ...](#)

Website updates

Outputs: On our website, you can find our previous blog posts, links to books and journal articles under 'Publications', and our past newsletters. If you want to write a guest blog post, please get in touch.

Community: If you have any events, resources, stories or other items you want us to share on our website, let us know.

Events: Our upcoming events are listed under 'Future Events' below. Our past events (including presentation slides and other resources) can be viewed on our website. If you have an idea for an event, please get in touch.



Featured person

[Dr. Thibault Coppe](#) is a postdoctoral researcher in educational sciences at the University of Groningen (Netherlands). He did his Ph.D. in educational sciences at the University of Louvain (Belgium). His research work focuses on second-career teachers' realities, teacher professional development, and teacher agency for change.

Within the TEAMS project, Thibault participates as an advisor in the reflections concerning the dynamics of interactions and collaborations of teachers and the place of their agency within these interactions.

Project news

News from all countries

The team had the second in-person team meeting at Stockholm University, Sweden on the 12-13th September 2022. Following the project meeting, The team discussed ongoing data analysis and agreed on the ways to converge approaches to presentation of findings across countries, as well as the next steps in knowledge exchange activities with schools led by the Turku team.

Dr Nataša Pantić and Dr Marc Sarazin from the Edinburgh team, together Prof Anna Lund and Dr Didem Oral from the Swedish team, also attended the mid-term event hosted by NordForsk on the 14-15th September in Stockholm. They had an opportunity to engage with colleagues from other projects funded within the programme and to discuss issues around potential for our research to make impact on migrant integration policies and practices.

The first output from the filmmaking workshops is now available. "[Not Alone](#)" is a

short film made by the students of Leith Academy, Scotland. In it, they express the need to help those students that feel alone at school. Don't miss it!

News from Scotland

The Scottish team carried out three interviews this last month and gave a paper 'Migrant Students Integration in Different Education Systems: Benefits and Pitfalls of Universalist and Targeted Approaches' to present early findings from our research at the ECER 2022 Conference in early September. The team are powering ahead with the analysis, namely our mixed methods social network analysis!

News from Sweden

TEAMS Sweden continues working on analysis of data they have collected. They are also preparing their presentation for the ECER 2022 Conference. Meanwhile, the team has prepared an agenda and arranged logistics to host the TEAMS project meeting in Stockholm on the 12-13 September 2022.

To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.



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