



# Teaching that matters for migrant students

## WHAT IS TEAMS?

A research project focused on studying effective support systems and policies which enable teachers to create supportive networks around migrant students.

## WHO IS PART OF THE TEAMS CONSORTIUM?

Four teams from three countries. Established and early-career researchers.

Expertise in the areas of:  
*Teacher agency*  
*Migrant integration in schools*  
*Inclusive pedagogy*  
*Social network analysis*  
*Participatory research*

**WHEN?**  
During 2020-2023



**WHERE?**  
6 schools in  
Scotland, Finland and Sweden

## WHY THIS PROJECT?

The project aims to give insights into:

**1.**

How teachers and schools engage with the challenges and opportunities associated with the integration of migrant students across contexts, and the conditions that facilitate migrant students' integration in schools.

**2.**

How to create opportunities for professional learning by engaging participants at all research stages to co-produce, use and disseminate knowledge exchange tools and resources for educators and for local and national policy-makers.

## HOW ARE WE GOING TO DO IT?

Combining social network and ethnographic methods.

Through survey questionnaires, social network data, text and video material, and another methods.

Following an inter-disciplinary, network-based approach for analysing migrant students and teachers' experiences which cross the boundaries between schooling, family lives and other relevant services.

Taking into account ethical issues including voluntary and informed consent, confidentiality, protection of personal data, anonymous data processing and results dissemination.

## IMPLICATIONS AND IMPACT

### FOR TEACHERS

Generation of tangible tools to generate reflection, organisational learning and to be able to offer migrant students opportunities for academic success, cross-cultural socialisation, and a sense of belonging in their school communities.

### FOR STUDENTS

Production of short films to raise awareness and understanding of migrant students' experiences.

### FOR SCHOOL COMMUNITIES

Analysis of their specific needs; feedback to schools based on research findings.

### FOR LOCAL AND NATIONAL POLICY-MAKERS

Generation of policy briefs to provide guidance about the effective systems and policies which enable teachers to create supportive networks around migrant students.