



Teaching that matters
for migrant students

Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



Introduction to TEAMS
February 19th, 2021, 15:00 – 16:00

TEAM

University of Edinburgh

University of Jyväskylä



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AIMS

1.

To understand how teachers and schools can facilitate **migrant integration**.

2.

To help teachers and policymakers improve conditions for migrant integration in schools.

Migrant integration

- Academic learning
- Socialisation
- Sense of belonging

KEY CONCEPTS AND DESIGN

RELATIONAL AGENCY

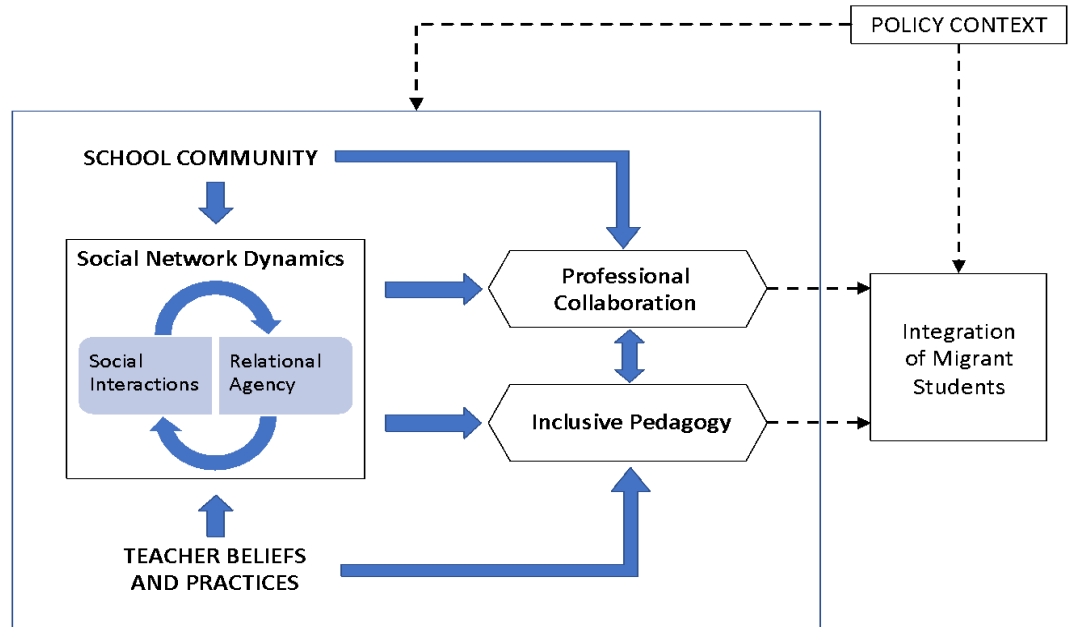
purposeful interactions around migrant support

INCLUSIVE PEDAGOGY

working flexibly with others to integrate migrants without labeling

SOCIAL NETWORKS

professional collaboration around migrant support



TIMELINES

Completed

- Website
migrant-education.net
- Ethical approvals
- Online tools
- Covid-19 adaptations

Ongoing

- ...until Easter & beyond
- Online events:
Introduction for schools
Workshops for staff
Workshops for students
- Knowledge exchange
(resources; seminars...)

Planned

- ...Feb-Apr (online);
May-Jun in person,
where possible
- 3 waves of fieldwork:
Spring 2021
Autumn 2021
Spring 2022
- Feedback workshops in
each school, autumn 2022

1. KNOWLEDGE EXCHANGE

WEBSITE



Events



Community

WORKSHOPS



1. Introduction to TEAMS
2. Filmmaking workshops for migrant students + exhibitions
3. Workshops for school staff

SEMINARS



- 1.** Introduction to migrant education in Scotland, Sweden and Finland
<http://migrant-education.net/joint-webinar-teams-rten/>
- 2.** Exchange of practical ideas for multicultural teaching 7th May 2021
- 3.** Your ideas?

2. RESEARCH PLAN

RESEARCH TOOLS

SNA

(online)

Social Network survey
for all teachers

TRAC

(online)

Reflective log for all
teachers

SEI

(online)

student engagement
survey

Interview

(online and in- person)

with migrant students
and relevant staff

Visits

to schools (when
possible)

shadowing 3-4
teachers in & outside
of classroom

WHAT ARE WE GOING TO DO ?

PLAN A

Introduction in each school
online

Surveys for students and
staff, online

Fieldwork in 6 schools, 2 in
each country

Adaptations



PLAN B

Meeting with key staff
online

Start fieldwork online
(interviews), distribute surveys

Visit each school when
possible (only key researcher
first)

ETHICS

Consent forms for
(head)teachers,
students, parents

Language and
other support for
migrant students
and families

Confidentiality
and sensitivity,
skilled
researchers

Covid-19
adaptations,
safety first, flexible
participation

Data protection
safety and
security, personal
data separated
from responses

Anonymity
at source, non-
identifiable
reporting

QUESTIONS


1. Covid-19 and fieldwork? What would be possible for your school?
2. Working with colleagues in other countries? Issues of disclosure?
3. Any issues or concerns we should think about?

THANK YOU!

What next?

- confirm participation
- follow-up in individual meetings
- receive project updates

...



Visit project website:
migrant-education.net

Contact us:
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