



Teaching that matters
for migrant students

Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



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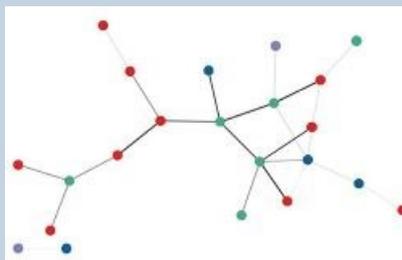
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Blog: Why study collaboration networks in schools?

By Dr Marc Sarazin

If you want to understand a complex working environment like a school, you need to study the collaborative relationships of every staff member—from the head teacher to part-time school employees, including janitors, psychologists or counselors—relationships which, together, make up the school's collaboration networks. Whether teachers can make a difference in their jobs depends on the structure of these networks. For example, networks that are dense—that feature many relationships, often cutting across professional specialisms—have been found to promote a climate of collaboration and collective efficacy among teachers (Daly et al, 2010; Ortega et al, 2019). They could therefore help teachers support students from migrant backgrounds, as we hypothesise in the TEAMS project. [Read the full blog here.](#)



Website updates

Outputs: We have many [new links to publications on our website](#) (including books and journal articles) as well as our [previous newsletter from March 2021](#).

People: we have a new associated member profile; see [Prof Fabio Dovigo's profile here](#).

[External Resources](#): If you have any stories, resources or other items to share on our website, please get in touch.



Featured team member

Dr Nataša Pantić is a Senior Lecturer (associate professor) at the University of Edinburgh, School of Education. Much of her recent work has focused on teachers and their education as agents of change. She has published extensively on teachers' work in the contexts of social and cultural diversity. In her current research she uses mixed-method social network analysis to examine how teachers interact with other actors to address educational inequalities and support all students, especially the vulnerable ones. [Read more about Dr Pantić here.](#)

News

News from Scotland

The Scottish team has now secured three secondary schools in Edinburgh to participate in the TEAMS project. The team is finalising the administrative side of data collection and plans to begin collecting data in May.

News from Finland

The Finnish team have found their second collaboration school and identified teachers in both study schools to be their points of contact. On 16th April, the

team will start to collect the online data for the project. They have also recruited two Master's students to their team to help with the project.

News from Sweden

The Swedish team has begun moving forward with their plans for data collection, expected to start soon. The team is also busy preparing for the seminar they are hosting on 7th May for the three countries' participating schools and TEAMS members (see 'Future Events' below).

TEAMS Twitter account

We now have a Twitter account! Follow us [@migrant_edu](https://twitter.com/migrant_edu).

Future Events

Friday 30th April 2021

11:00-12:00 (UK), 12:00-13:00 (Sweden), 13:00-14:00 (Finland)

The Anti-Racism Working Group at the Department of Sociology, Stockholm University, will host the next seminar of its seminar series, with Tobias Hübinette (from Karlstad University) as the guest speaker. This seminar presents a project which analyses Swedish non-white migrant and minority narratives in the form of novels, literary texts and autobiographies as a way of studying how the authors write about and relate to race, whiteness and Swedishness and articulate new perspectives on and constructions of Swedishness. [Follow this link for more information on this seminar, the series, and how to sign up.](#)

Friday 7th May 2021

13:00-15:30 (UK), 14:00-16:30 (Sweden), 15:00-17:30 (Finland)

The Swedish team will host an online seminar for the TEAMS participating schools and TEAMS members. The seminar is aimed at teachers working in multi-lingual contexts, with experts from each of the three countries. If you are part of a participating school, you will receive an invite to the seminar via email.

To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.



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