



Teaching that matters  
for migrant students

## Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



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### November 2021, Issue 9

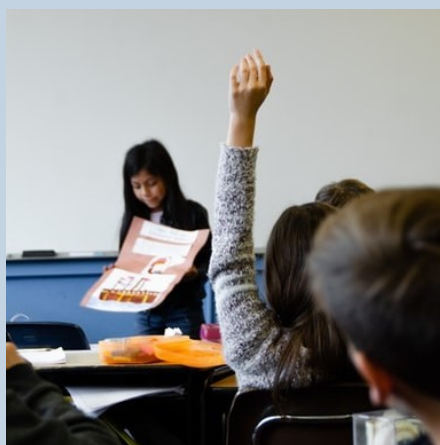
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## **New blog post: The Case of Mother Tongue Instruction in Sweden: Between Policy and Practice**

**By Didem Oral and Anna Lund**

Sweden has a long history of being a country that receives immigrants from many different parts of the world. Education of these migrants, especially children of school age, has been seen as an integral part of migrant integration and the challenges and opportunities they face have been the topic for different research areas. As our project, Teaching that Matters for Migrant Students: Understanding Levers of Integration in Scotland, Finland, and Sweden (TEAMS) tackles the issue of integration, it employs a multitheoretical and multimethodological approach to look at the issue from different perspectives. In this blog article, we would like to focus on the issue of mother tongue education in the Swedish context. [Read the full blog post here.](#)



### **Website updates**

**Outputs**: On our website, you can find links to books and journal articles under 'Publications', our past newsletters, and our previous blog posts. If you want to write a guest blog post, please get in touch. As stated under 'Project news' below, we have [added a presentation to our website](#) from the TEAMS meeting on Monday 18th October 2021, where we recapped the project and progress.

**[Community and External Resources](#)**: If you have any stories, resources or other items to share on our website, let us know. If you want us to share a promotional piece for your work, please contact us. We have recently added links to resources by Mentor Sverige (Mentor Sweden) who are working with the TEAMS project, [see here](#).

**[Events](#)**: Our upcoming events are listed under 'Future Events' below. Our past events (including presentation slides and other resources) can be viewed on our website. If you have an idea for an event, please get in touch.



#### **Featured team member**

Dr Tuire Palonen works as a Research Fellow for the Teacher Education Department at the University of Turku, Finland. Her interests lie in learning and networked environments, particularly the connections and ties between people. Social Network Analysis (SNA) is a core aspect of her work; she focuses on learning in the school and out, ranging from children at school up to senior workers at work organisations. One of her main interests recently has been trying to develop visualisations to better understand complex structures of social communities, such as schools, and what happens there. Read more about Dr Palonen [here](#).

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## Project news

On Monday 18 October 2021, the TEAMS team met to discuss the progress of the project and the data collected during wave 1. The day began with an overview and recap of the TEAMS project, including the aims, design, research questions, and research tools. We discussed the data sets we are collecting (policy review, surveys and logs, and fieldwork), the analytical frameworks, and how the data maps on to the research questions and analytic categories. You can view the presentation on our [website by clicking here](#).

## News from Scotland

The Scottish team have now started wave 2 data collection, which has included visiting participating schools to shadow staff. Staff surveys and logs have been distributed, student surveys will soon be distributed, and interviews with staff and students are being planned.

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## News from Finland

The Finnish team had a meeting on 3rd November with staff members of School 2. The team presented some preliminary findings from Wave 1 and the staff members participated in the second round of the Social Network Analysis (SNA) survey. Team member Tuire joined the meeting as an SNA expert and staff members were able to ask any questions they had about SNA and the data collected.

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## News from Sweden

The Swedish team are in the midst of data collection for wave 2 and are working with schools to collect staff logs, distribute staff and student surveys, and interview staff and student participants.

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## Future Events

**November 2021 - June 2022 (dates TBC)**

### **Arts and filmmaking workshops in participating TEAMS schools**

TEAMS are currently preparing art and filmmaking workshops for migrant students in participating TEAMS schools, to explore the notion of identity. During the workshops, students will explore the many ways that identity can be expressed through artwork, looking at the work of prominent migrant artists. Part of the workshop will be conducted by teachers from the schools, in collaboration with the project's filmmaker [Silvia de Riba](#). Students will then work on their own artwork and creative design, to explore their own experiences and journeys of migration and identity. [Read more here.](#)

**To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.**



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