

[View this email in your browser](#)



Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



The project is funded by the Joint Nordic-UK Research Programme on Migration and Integration, Nordforsk (Project no. 94935).



May 2022, Issue 15

In this issue:

- [Blog posts recap](#)
 - [Website updates](#)
 - [Featured team member: Grace Kong](#)
 - [Project news](#)
 - [Future events](#)
-

Blog posts recap

TEAMS now has 12 blog posts on our website. Catch up on all the posts here:

- [Welcome to TEAMS](#) by Dr Nataša Pantić
 - [Embodied knowledge and a resource perspective: Welfare professionals and newly arrived children](#) by Prof Anna Lund
 - [Why study collaboration networks in schools?](#) by Dr Marc Sarazin
 - [Seeing Otherwise: An inclusive pedagogical approach for migrant students](#) by Prof Lani Florian and Dr Diana Murdoch
 - [Filmmaking workshops: an arts-based proposal for exploring migrant students' worlds](#) by Silvia de Riba
 - [Multi-professional Networking in Schools and out](#) by Dr Tuire Palonen
 - [Teachers as policy agents in multilingual classrooms](#) by Professor Mirja Tarnanen
 - [Why does the sense of belonging matter in school?](#) by Eveliina Manninen
 - [The Case of Mother Tongue Instruction in Sweden: Between Policy and Practice](#) by Dr Didem Oral and Prof Anna Lund
 - [Schools staff members' professional agency as a prerequisite for a change](#) by Dr Päivi Hökkä and Dr Katja Vähäsantanen
 - [Preparing pre-service teachers for inclusive pedagogy in multilingual and multicultural settings](#) by Dr Eija Aalto and Dr Sanna Mustonen
 - [Migrant integration - Treating diversity as a norm in modern schooling systems](#) by Dr Nataša Pantić
-



[Website updates](#)

Outputs: On our website, you can find our previous blog posts, links to books and journal articles under 'Publications', and our past newsletters. If you want to write a guest blog post, please get in touch.

Community: If you have any events, resources, stories or other items you want us to share on our website, let us know.

Events: Our upcoming events are listed under 'Future Events' below. Our past events (including presentation slides and other resources) can be viewed on our website. If you have an idea for an event, please get in touch.



Featured team member

Dr Grace Kong is the administrator of the TEAMS project based in Edinburgh. She joined the Centre for Research in Education Inclusion and Diversity (CREID) at Moray House School of Education and Sport, University of Edinburgh since she had finished her PhD in Translation Studies, and is currently employed as a research assistant, providing research support for CREID and two research hubs. Her contributions to the TEAMS project include managing its social media accounts, organising team meetings and other knowledge exchange activities, as well as monitoring the project finance.

Project news

News from all countries

The team will have the first in-person team meeting at the University of Jyväskylä, Finland on the 6-7th June 2022.

News from Scotland

Our Scottish team have completed the Wave 2 analysis period and collected staff survey data in two Scottish schools and will also be implementing the student survey with S1-S3 year groups in two Scottish schools (we will have done it in one school by 16th May). The lead researcher, Dr Sarazin, is also undertaking three weeks of observations and shadowing in all three schools in May.

News from Finland

Our Finnish team have now agreed SNA timeslot also with School 1. They will implement interviews in last two school weeks. The team are looking forward to meet TEAMS members face to face in

Finland in early June!

News from Sweden

TEAMS Sweden have conducted an SNA survey and logg for Wave 3 in both of their schools. The team continues to conduct interviews during Wave 3 and doing observations at their two schools.

Prof Anna Lund, together with one of her PhD students, Denis Tajic, have published a new article entitled "The call of ordinariness: peer interaction and superdiversity within the civil sphere" in the *American Journal of Cultural Sociology*.

Future Events

TEAMS Workshop: Teaching that matters for refugee students

[RESCHEDULED, date to b confirmed]

Talk by and discussion with Prof Joanna McIntyre from the University of Nottingham and Dr Sinikka Neuhaus from Lund University. - [keep up to date with the event here.](#)

Recent Event

Interdisciplinary event for three COVID-19 projects that studied the impact of COVID-19 on teachers, students and families

16th March 2022

This interdisciplinary seminar presented research findings in two COVID-related project across different disciplines. They included:

- [Impacts of COVID-19 on teaching practice: Opportunities for virtual internships](#)
- [In isolation instead of in school \(INISS\): Young people's experiences of COVID-19 and effects on mental health and education](#)

[Watch video recording of the presentations and read biography of speakers and their abstracts.](#)

To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.



[TEAMS website](#)



[TEAMS email](#)



[TEAMS Twitter](#)

[Unsubscribe or subscribe to the mailing list to receive the TEAMS e-newsletter and to hear about events and opportunities](#)

Copyright © 2021, TEAMS and University of Edinburgh, All rights reserved.

*Your email address and the information you provided is held by the University of Edinburgh. It is not shared with anyone.
You can request your data be deleted by emailing us.*