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## Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



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### August 2023, Issue 23

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## Project news

Marc Sarazin, Didem Oral, Anna Lund and Natasa Pantić have contributed a chapter on “Using Mixed Methods Social Network Analysis to Study Teacher Collaboration for Migrant Inclusion in a Swedish School” forthcoming in Damsa, C. et al. 'Re-theorizing learning and research methods in learning research', Routledge, EARLI series on New perspectives on Learning and Instruction (2023). The book will be available on the Routledge website: <https://www.routledge.com/Re-theorising-Learning-and-Research-Methods-in-Learning-Research/Damsa-Rajala-Ritella-Brouwer/p/book/9781032071879>

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Anna Lund disseminated results from the project to staff in a school in Sweden. The title of her presentation was "Diversity Matter: The doing of unity in difference in multicultural school settings".



**New TEAMS member introduction (Cecilia Gialdini):** Cecilia Gialdini is a Postdoctoral Fellow at the University of Edinburgh, School of Education. Their primary focus lies in analysing policies and their connections to the daily practices of education and integration. Previously, they worked in the field of linguistic justice and access to public services at Ulster University as part of a project funded by the Esperantic Studies Foundation, which aimed to evaluate linguistic justice. They obtained their doctoral degree from Ulster University in March 2023, with a PhD thesis centred on multilingualism from a public policy perspective.

## TEAMS Events

- TEAMS PI, Natasa Pantic, gave a public lecture at the University of Rijeka on the role of teachers and (inter-)professional collaboration in migrant students' integration in the school community on 12th July 2023. The talk was an opportunity to discuss relevant issues with colleagues across the departments, as well as regional policy makers. The lecture was covered by the local TV Rijeka. The abstract (in Croatian) is available here: <https://ffri.uniri.hr/dogadjanja/uloga-nastavnika-i-meduprofesionalne-suradnje-u-integraciji-migranata-u-skolsku-zajednicu-primjeri-iz-medunarodnog-istrazivanja-teams-skotska-svedska-finska/> and an extended article about the TEAMS project has featured in the local newspaper Novi list (in Croatian): <https://novine.novilist.hr/vox/2023/07/8/>.
- Researchers from TEAMS participated in a Symposium at the EARLI (The European Association for Research on Learning and Instruction) conference from the 22nd to the 26th August 2023 in Thessaloniki, Greece.

One symposium focussed on the dynamics between teachers' agency, expertise and social relationships and how teachers mobilize their relational agency.

Tuire Palonen, University of Turku, Finland, together with Michael Goller, University of Paderborn, Germany, presented: Teachers' and school staff members' agency, expertise and ties to colleagues.

Päivi Hökkä, Katja Vähäsantanen & Eija Räikkönen (University of Tampere & Jyväskylä & Häme University of Applied Sciences, Finland) delivered a

presentation entitled: School staff members' professional agency in Finland, Scotland, and Sweden – a comparative study.

Natasa Pantic and Thibault Coppe, (University of Edinburgh, UK and University of Groningen, NL) presented the paper 'Teachers' relational agency within professional networks for supporting migrant students', as well as the 'Mixed-methods Social Network Analysis' in another Symposium.

Tuire Palonen, Eveliina Manninen & Päivi Hökkä, (Universities of Turku, Jyväskylä & Tampere, Finland) presented: Teacher agency and ties to colleagues. A Survey study from two Finnish schools.



- Dianne Cantali (University of Dundee) and Nataša Pantić presented a workshop at the ECER conference (European Conference on Educational Research) in Glasgow on the 22nd-26th August. They used an example of a case study about migrant integration in schools to exemplify the usage of the ACT toolkit (<https://www.agentsofchangetoolkit.org/>).
- A poster presentation about the work of TEAMS by Tom Richardson and Tuire Palonen for the EAPRIL (European Association for Practitioner Research on

Improving Learning) conference in Belfast (22nd to 24th November 2023) has been accepted.

**To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.**

**TEAMS now has 17 blog posts on our website.  
Catch up on all the posts here, most recent at the top:**

- [The importance of engagement through Knowledge Exchange](#) by Tuire Palonen and Tom Richardson
- [Why does analysis of educational policy documents across countries matter?](#) by Mirja Taranen
- [To integrate or not to integrate migrant students in mainstream classes?](#) by Marc Sarazin, Anna Lund and Didem Oral
- [The meaning of peer interaction from the perspective of newly arrived migrants](#) by Denis Tajic and Anna Lund
- [Migrant integration: Treating diversity as a norm in modern schooling systems](#) by Nataša Pantić
- [Preparing pre-service teachers for inclusive pedagogy in multilingual and multicultural settings](#) by Eija Aalto and Sanna Mustonen
- [Collaboration in schools: between networks and institutions](#) by Gil Viry
- [Schools staff members' professional agency as a prerequisite for a change](#) by Päivi Hökkä and Katja Vähäsantanen
- [The Case of Mother Tongue Instruction in Sweden: Between Policy and Practice](#) by Didem Oral and Anna Lund
- [Why does the sense of belonging matter in school?](#) by Eveliina Manninen
- [Teachers as policy agents in multilingual classrooms](#) by Mirja Taranen
- [Multi-professional Networking in Schools and out](#) by Tuire Palonen
- [Filmmaking workshops: an arts-based proposal for exploring migrant students' worlds](#) by Silvia de Riba

- [Seeing Otherwise: An inclusive pedagogical approach for migrant students](#) by Lani Florian and Diana Murdoch
- [Why study collaboration networks in schools?](#) by Marc Sarazin
- [Embodied knowledge and a resource perspective: Welfare professionals and newly arrived children](#) by Anna Lund
- [Welcome to TEAMS](#) by Nataša Pantić



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