



Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden



The project is funded by the Joint Nordic-UK Research Programme on Migration and Integration, Nordforsk (Project no. 94935).



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May 2023, Issue 21

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Project news

Professor Anna Lund, Dr Tuire Palonen and Dr Nataša Pantić presented the findings of the TEAMS project to the Swedish National Agency for Education (Skolverket) on the 23rd May and engaged in discussions around their implications and potential follow-up. The event gathered between 15- 20 participants.

Dr Tom Richardson has been involved in Knowledge Exchange (KE) events around Scotland and beyond this month to promote the work of the TEAMS project. These included:

- In-person KE visits to the Aberdeen EAL team: further visits are planned as Tom is working with the team to develop resources (EAL PowerPoint presentations to primary and secondary schools with links to TEAMS resources and input from Tom about how collaborative networks can support pupils and families with EAL).
- In-person KE visits to the Falkirk and Midlothian EAL teams.
- Online presentations to the Aberdeenshire, Highland and Moray EAL teams.
- An online presentation to staff from various schools in Dumfries and Galloway.
- An online presentation to the SATEAL (Scottish Association for the Teaching of English as an Additional Language) 'teachmeet' to EAL teachers from across Scotland.
- An online 'HERE' networking session with colleagues from across the UK. 'HERE' is the Hub for Refugee Education at the University of Nottingham.

Lunchtime Seminar

On the 17th May, Professor Joanna McIntyre, from the University of Nottingham and Dr Sinnika Neuhas, from Lund University in Sweden, delivered a lunchtime seminar at Moray House entitled 'Teaching that Matters for Refugee Students'. The presenters spoke of the various factors that drive the movement of refugees around the world, like conflict and climate change. They also referred to the large numbers involved, but emphasised that refugees should be seen as a valuable resource (and not as a 'problem'). Joanna and Sinnika then talked about how to plan strategies to support and welcome refugees into their new countries, including model of inclusive education, rather than adopting a 'crisis' response. The idea of 'key people' to help refugees get used to the new system was mentioned, as was the importance of routines and consistency in schools and other educational settings. The isolation and loneliness of many refugees was also discussed, alongside the therapeutic qualities

of art: an exhibition called 'The Art of Belonging' was referred to. Please follow this link to view the recording of the event:

<https://www.ed.ac.uk/education/rke/our-research/social-justice-inclusion/our-events/sjith-teams-teaching-refugee-students>

Marc Sarazin, Didem Oral, Anna Lund and Natasa Pantić have contributed a chapter on "Using Mixed-Method Social Network Analysis in Research of Migrant Education" forthcoming in Damsa, C. et al. 'Re-theorizing learning and research methods in learning research', Routledge, EARLI series on New perspectives on Learning and Instruction (2023). The production of our book is on the way, and will be available on the Routledge website: <http://www.routledge.com/9781032071879/>

Future Events

- Nataša Pantić and Tom Richardson are due to present at an online SERA (Scottish Educational Research Association) Inclusive Education seminar on the 14th June. Please book via this link: [The 'TEAMS' Project Tickets, Wed 14 Jun 2023 at 16:00 | Eventbrite](#)
- Nataša and Tom will also be presenting at the Glasgow City EAL (English as an Additional Language) 'core event' for EAL teachers and other staff on the 21st June.
- Researchers from TEAMS aim to participate in a Symposium with EARLI (The European Association for Research on Learning and Instruction) from the 22nd to the 26th August 2023. The symposium will focus upon the dynamics between teachers' agency, expertise and social relationships and how teachers mobilize their relational agency:
 - Tuire Palonen, University of Turku, Finland together with Michael Goller, University of Paderborn, Germany will present:
 - **Teachers' and school staff members' agency, expertise and ties to colleagues,**

- Päivi Hökkä, Katja Vähäsantanen & Eija Räikkönen (University of Tampere & Jyväskylä & Häme University of Applied Sciences, Finland) will deliver a presentation entitled:
- **School staff members' professional agency in Finland, Scotland, and Sweden – a comparative study**
- Natasa Pantic, Marc Sarazin, Eveliina Manninen, Didem Oral & Thibault Coppe, (University of Edinburgh, UK, University of Jyväskylä, Finland, University of Stockholm, Sweden, University of Groningen, NL) will discuss:
- **Teachers' relational agency within professional networks for supporting migrant students**
- Tuire Palonen, Eveliina Manninen & Päivi Hökkä, (Universities of Turku, Jyväskylä & Tampere, Finland) will present:
- **Teacher agency and ties to colleagues. A Survey study from two Finnish schools.**

- Dianne Cantalli (University of Dundee) and Nataša Pantić will present a workshop at the ECER conference (European Conference on Educational Research) in Glasgow on the 22-26th August that will use an example of a case study about migrant integration in schools to exemplify the usage of the ACT toolkit (www.agentsofchangetoolkit.org).

- Nataša Pantić will present TEAMS and its findings at the Universities of Zagreb and Rijeka in Croatia on 11th and 12th July respectively.

- A poster presentation about the work of TEAMS by Tom Richardson and Tuire Palonen for the EAPRIL (*European Association for Practitioner Research on Improving Learning*) Conference in Belfast (22nd to 24th November, 2023) has been accepted.

To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.

[Policy Brief now on our website!](#)

We have a new blog post on our website

**TEAMS now has 17 blog posts on our website.
Catch up on all the posts here, most recent at top:**

- [The importance of engagement through knowledge exchange - Teaching that Matters for Migrant Students](#) by Tom Richardson and Tuire Palonen
- [Why does analysis of educational policy documents across countries matter?](#) by Mirja Taranen
- [To integrate or not to integrate migrant students in mainstream classes?](#) by Marc Sarazin, Anna Lund and Didem Oral
- [The meaning of peer interaction from the perspective of newly arrived migrants](#) by Denis Tajic and Anna Lund
- [Migrant integration: Treating diversity as a norm in modern schooling systems](#) by Nataša Pantić
- [Preparing pre-service teachers for inclusive pedagogy in multilingual and multicultural settings](#) by Eija Aalto and Sanna Mustonen
- [Collaboration in schools: between networks and institutions](#) by Gil Viry
- [Schools staff members' professional agency as a prerequisite for a change](#) by Päivi Hökkä and Katja Vähäsantanen
- [The Case of Mother Tongue Instruction in Sweden: Between Policy and Practice](#) by Didem Oral and Anna Lund
- [Why does the sense of belonging matter in school?](#) by Eveliina Manninen
- [Teachers as policy agents in multilingual classrooms](#) by Mirja Taranen
- [Multi-professional Networking in Schools and out](#) by Tuire Palonen
- [Filmmaking workshops: an arts-based proposal for exploring migrant students' worlds](#) by Silvia de Riba
- [Seeing Otherwise: An inclusive pedagogical approach for migrant students](#) by Lani Florian and Diana Murdoch
- [Why study collaboration networks in schools?](#) by Marc Sarazin
- [Embodied knowledge and a resource perspective: Welfare professionals and newly arrived children](#) by Anna Lund
- [Welcome to TEAMS](#) by Nataša Pantić



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