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Teaching that Matters for Migrant Students Understanding Levers of Migrant Integration in Scotland, Finland and Sweden

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In this issue:

- Project news
- Events

Project news

- Natasa Pantić, Marc Sarazin, Thibault Coppe, Didem Oral, Eveliina Manninen, Kaisa Silvennoinen, Anna Lund, Paivi Hokka, Katja Vahasantanen and Shupin Li have had an article published in 'Teaching and Teacher Education'. The article, "How do teachers exercise relational agency for supporting migrant students within social networks in schools from Scotland, Finland, and Sweden?" is available on the [Science Direct](#) website now.
- On Wednesday 6th March, Nataša Pantić and Cecilia Gialdini gave a guest lecture in the course "Displacement and Development" hosted by Sam Spiegel at the University of Edinburgh. The guest lecture provided an

introduction to education and integration and included a presentation of the TEAMS project and the main findings. 33 students from different countries and programmes attended and engaged in the discussion.

- The TEAMS project is currently disseminating its findings in participating countries and internationally. We are also keen to support schools and other organisations willing to incorporate its findings in their work. You can see examples of such ongoing work [here](#).
- The TEAMS project in Sweden is progressing with publications and possibilities to research how the welcoming of Ukrainian students has developed in Sweden against the backdrop of previous school experiences concerning the incorporation of newly arrived students. Within the TEAMS project has there been a possibility to analyse the work within one of our Swedish schools, Pine Tree School. In collaboration with Finnish colleagues, Mervi Kaukko and Maria Petäjaniemi from Tampere University, Anna Lund and Rebecca Brinch from Stockholm University have been working on a joint article that has the preliminary title “The Arrival of Ukrainian Refugee Students – A comparative case study of immigrant incorporation in Finnish and Swedish schools.” The research design is a comparative case study. This is also done partly by funding from a new Nordforsk project called: Influx of migrants following Russia's invasion of Ukraine: Integration and Governance Dynamics in Nordic and Baltic States (INFLUX). More information can be seen [here](#).

Future Events

- Anna Lund will be presenting research from the TEAMS project during 'Swedish Sociology Days 2024', organised by the Department of Sociology and Work Science and taking place on 13th-15th March in Gothenburg. The paper is titled "Diversity Matters: On the potential of a critical pedagogy of

multicultural incorporation" and is authored by Anna Lund, Didem Oral, Eija Aalto, Helen Packwood and Natasa Pantić.

- Natasa Pantić will present TEAMS findings at the Relation-Centered Education Network Conference, due to be held at Queen Maud University College in Trondheim, Norway from 17th-19th June 2024, focusing on "The role of and conditions for teachers' relational agency for supporting migrant pupils' integration in schools: learning across institutional contexts in Scotland, Finland and Sweden".
- Nataša Pantić and Cecilia Gialdini will present TEAMS findings with a focus on Scotland, with the paper "Policy Analysis to Understand Teacher Agency in the TEAMS Project" at the 30th International Conference of the Council of European Studies on the theme of "Radical Europe: Violence, Emancipation and Reaction". The event will take place from 3rd-5th July 2024 at Science Po in Lyon, France.

To hear more about events and future opportunities (such as seminars, workshops, and outreach activities) sign up via the link at the bottom of this newsletter.

TEAMS now has 17 blog posts on our website. Catch up on all the posts here, most recent at the top:

- [The importance of engagement through Knowledge Exchange](#) by Tuire Palonen and Tom Richardson
- [Why does analysis of educational policy documents across countries matter?](#) by Mirja Taranen

- [To integrate or not to integrate migrant students in mainstream classes?](#) by Marc Sarazin, Anna Lund and Didem Oral
- [The meaning of peer interaction from the perspective of newly arrived migrant students](#) by Denis Tajic and Anna Lund
- [Migrant integration: Treating diversity as a norm in modern schooling systems](#) by Nataša Pantić
- [Preparing pre-service teachers for inclusive pedagogy in multilingual and multicultural settings](#) by Eija Aalto and Sanna Mustonen
- [Collaboration in schools: between networks and institutions](#) by Gil Viry
- [Schools staff members' professional agency as a prerequisite for a change](#) by Päivi Hökkä and Katja Vähäsantanen
- [The Case of Mother Tongue Instruction in Sweden: Between Policy and Practice](#) by Didem Oral and Anna Lund
- [Why does the sense of belonging matter in school?](#) by Eveliina Manninen
- [Teachers as policy agents in multilingual classrooms](#) by Mirja Tarnanen
- [Multi-professional Networking in Schools and out](#) by Tuire Palonen
- [Filmmaking workshops: an arts-based proposal for exploring migrant students' worlds](#) by Silvia de Riba
- [Seeing Otherwise: An inclusive pedagogical approach for migrant students](#) by Lani Florian and Diana Murdoch
- [Why study collaboration networks in schools?](#) by Marc Sarazin
- [Embodied knowledge and a resource perspective: Welfare professionals and newly arrived children](#) by Anna Lund
- [Welcome to TEAMS](#) by Nataša Pantić



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